

Intro to Navigating the Island of Aggression: The Post-Unit Reflection Survey

Purpose:

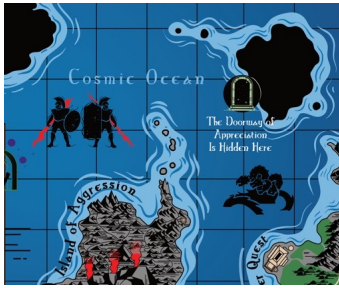
- This is the same **10 question Survey** you gave at the beginning. It gives you critical and anonymously gathered background information about where your students are at *as a group* both before and after the 9 week Unit.
- It is not designed to compare individual student change across time (you have “exit-ticket” questions to collect that information).
- Instead, the purpose of this Survey is to give you access to aggregate/class wide responses and see if there are any general trends before and after the Unit.

Materials:

- Instructions for introducing you to the unit as a whole, and walking you through the easy steps for personalizing the Survey, available in this short (12 min) [video](#).
- An on-line version of the Survey, available [here](#):
- A version of the Survey that you can print up and hand out for those times where an on-line version is not appropriate (printed on the next page)
- Some way for students to access and type responses to an on-line survey (e.g., a Chromebook, or equivalent; using phones will make typing longer answers difficult)
- Projector or other way to display the survey questions so you can read them out loud with your class before they start filling it out.

Procedure:

1. Note: when the video tells you to select “Copy” and change the name of the Survey by adding your last name, please also ADD YOUR SCHOOL NAME (we forgot to say this last part in the video ☺).
2. If you are using a printed version of the Survey, we mention in the video instructions that you should have students write a number instead of their names on the top. However given that we are not going to compare individual student responses both before and after the Unit, we think now that you should just have them leave the surveys completely anonymous, with no names or numbers. In any case, this is a good way for you to build trust with them.
3. Display the Survey questions and read them out loud with your class before they start filling it out to make sure they understand the content; remind them the Survey is anonymous and that there are NO WRONG ANSWERS.
4. Discussing and then administering the Survey should take 15 mins or so.
5. Once you’ve gathered the student replies, a discussion of the trends you saw in their responses will be the focus on the next lesson.



Navigating the Island of Aggression

Post-Unit Reflection Survey

Do not put your name on this Survey - your answers are anonymous.
There are no wrong answers to this Survey!

1. In your mind, what is aggression?

2. Think about a time where you behaved aggressively. What made you act in that way?

3. Think about a time where someone else behaved aggressively. What do you think made them act in that way?

4. Is aggression a useful tool for solving problems? Check one:

- Yes
 No
 Sometimes

5. If you think aggression is a useful tool can you say a little bit about how it's useful?

OR:

If you don't think aggression is a useful tool, can you say a little bit about why it's not useful?

6. Think of a time you saw students fighting at school. Why did they choose fighting to solve their problem? Check one:

- They had no other option but fighting.
 There were other options but they decided not to use them.
 They probably did not know about other options.

7. Can you think of other options they could have used?

8. In a few words, describe your idea of peace.

9. Do you think peace is a realistic goal?

- Yes
 No
 Not Sure

10. If you think peace is a realistic goal, can you say a little bit about why you think it is realistic?

OR:

If you don't think peace is a realistic goal, can you say a little bit about why you don't think it is?

Thank you!